

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
<p>Rhythm and Rhyme:</p> <ul style="list-style-type: none"> • Joins in with repetitive story phrases • Performs actions to nursery rhymes • Moves in time to fast, slow, skipping, marching beats • Puts rhyming objects together • Plays rhyming bingo • Continues a rhyming string <p><u>Objectives:</u></p> <ul style="list-style-type: none"> • To experience and appreciate rhythm and rhyme and to develop awareness of rhythm and rhyme in speech (TIS). • To increase awareness of words that rhyme and to develop knowledge about rhyme (LRS). • To talk about words that rhyme and to produce rhyming words (TAS). 				<p>Alliteration:</p> <ul style="list-style-type: none"> • Suggests a person's name with a given letter • Suggests an object with same sound as name • Suggests non-words that begin with the same sound • Sorts objects that begin with the same sound • Suggests animals that begin with the same sound • Joins in with an alliterative story with suggestions • Looks at an object and recognises initial sound • Makes an alliterative sentence using the names of peers • Makes correct mouth movements for sounds • Selects an object for alliterative 'Silly Soup' on Phonics Play IWB <p><u>Objectives:</u></p> <ul style="list-style-type: none"> • To develop understanding of alliteration (TIS). • To listen to sounds at the beginning of words and hear the differences between them (LRS). • To explore how different sounds are articulated, and to extend understanding of alliteration (TAS) 				<p>Voice Sounds:</p> <ul style="list-style-type: none"> • Makes sounds with voice e.g. tick-tock for clock • Shares favourite sound with the group • Talks like a robot (c-a-t) • Continues a sound pattern with voice • Adds sound to a story when hearing a cue word • Listens to and identifies a recorded voice • Records sounds to match to pictures • Described a voice sound e.g. long, high, loud • Uses voice to add sounds to a story • Uses a megaphone to make sounds with voice • Listens to and sings a variety of songs <p><u>Objectives:</u></p>	

TIS (Tuning into Sounds) LRS (Listening and Remembering Sounds) TAS (Talking About Sounds)

			<ul style="list-style-type: none">• To distinguish between the differences in vocal sounds, including oral blending and segmenting (TIS). To explore speech sounds (LRS). To talk about the different sounds that we can make with our voices (TAS).
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TIS (Tuning into Sounds) LRS (Listening and Remembering Sounds) TAS (Talking About Sounds)

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Summer	<p>Oral Blending and Segmenting:</p> <ul style="list-style-type: none"> • Uses sound to talk e.g. c-a-t • Sounds out and claps CVCs from s-a-t-p-i-n • Identifies objects with 3 phonemes from sound talk • Blends 2 or 3 phonemes from sound talk to words • Plays I-spy by blending e.g. I spy a z-i-p • Copies sound talk • Speaks in sound talk • Says how many phonemes they can hear e.g. p-i-g 123 <p><u>Objectives:</u></p> <ul style="list-style-type: none"> • To develop oral blending and segmenting of sounds in words (TIS). • To listen to phonemes within words and to remember them in the order in which they occur (LRS). • To talk about the different phonemes that make up words (TAS). 				<p>s/a/t/p:</p> <ul style="list-style-type: none"> • Can identify s/a/t/p • Uses sound talk e.g. s-a-t • Sounds out and claps CVCs from s-a-t-p • Identifies objects with 3 phonemes from sound talk • Blends 2 or 3 phonemes from sound talk to words • Plays I-spy by blending e.g. I spy a t-a-p • Copies sound talk • Speaks in sound talk • Says how many phonemes they can hear e.g. s-a-t 123 • Recognises HFW at and a <p><u>Objectives:</u></p> <ul style="list-style-type: none"> • Learn that we read words in English from left to right • Learn and practise letters/sounds s a t p (set 1) and start to practise oral blending 			<p>i/n/m/d:</p> <ul style="list-style-type: none"> • Can identify i/n/m/d • Uses sound talk e.g. d-i-m • Sounds out and claps CVCs from s-a-t-p-i-n-m-d • Identifies objects with 3 phonemes from sound talk • Blends 2 or 3 phonemes from sound talk to words • Plays I-spy by blending e.g. I spy a p-i-n • Copies sound talk • Speaks in sound talk • Says how many phonemes they can hear e.g. t-a-d 123 • Recognises HFW it, is, an, in, am, dad, and, I <p><u>Objectives:</u></p> <ul style="list-style-type: none"> • Learn that we read words in English from left to right • Learn and practise letters/sounds i n m d (set 2) and practise 								

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		<p>and segmenting.</p> <ul style="list-style-type: none"> • Blend and read the high frequency words a, at, as making sure they understand that words are read from left to right. • Identify the name of each new letter learned. 	<p>letters/sounds learned so far</p> <ul style="list-style-type: none"> • Identify the name of each new letter learned. • Practise oral blending and segmenting • Blend and read the high frequency words • Teach blending with letters (for reading) • Practise blending for reading 	
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