

## **Behaviour Policy**

### **Aims**

This policy aims to:

- Create a positive culture that promotes excellent behaviour, ensuring that all pupils have the opportunity to learn in a calm, safe and supportive environment
- Establish a whole-school approach to maintaining high standards of behaviour that reflect the values of the school
- Outline the expectations and consequences of behaviour
- Provide a consistent approach to behaviour management that is applied equally to all pupils
- Define what we consider to be unacceptable behaviour, including bullying and discrimination

### **Responsibilities**

#### The Board of Governors

The Board of Governors is responsible for monitoring this behaviour policy's effectiveness and holding the Principal to account for its implementation.

#### The Principal and Heads of School

The Principal and Heads of School are responsible for:

- Reviewing and approving this behaviour policy
- Ensuring that the school environment encourages positive behaviour
- Ensuring that staff deal effectively with poor behaviour
- Monitoring how staff implement this policy to ensure rewards and sanctions are applied consistently to all groups of pupils
- Ensuring that all staff understand the behavioural expectations and the importance of maintaining them
- Providing new staff with a clear induction into the school's behavioural culture to ensure they understand its rules and routines, and how best to support all pupils to participate fully
- Offering appropriate training in behaviour management, and the impact of special educational needs and disabilities (SEND) and mental health needs on behaviour, to any staff who require it, so they can fulfil their duties set out in this policy
- Ensuring this policy works alongside the safeguarding policy to offer pupils both sanctions and support when necessary
- Ensuring that the data from the behaviour log is reviewed regularly, to make sure that no groups of pupils are being disproportionately impacted by this policy

### **Staff**

Staff are responsible for:

- Creating a calm and safe environment for pupils

- Establishing and maintaining clear boundaries of acceptable pupil behaviour
- Implementing the behaviour policy consistently
- Communicating the school's expectations, routines, values and standards through teaching behaviour and in every interaction with pupils
- Modelling expected behaviour and positive relationships
- Providing a personalised approach to the specific behavioural needs of particular pupils
- Considering the impact of their own behaviour on the school culture and how they can uphold school rules and expectations
- Recording behaviour incidents promptly
- Challenging pupils to meet the school's expectations

The whole school leadership team (WSLT) will support staff in responding to behaviour incidents.

### Parents and Carers

Parents and carers, where possible, should:

- Get to know the school's behaviour policy and reinforce it at home where appropriate
- Support their child in adhering to the school's behaviour policy
- Inform the school of any changes in circumstances that may affect their child's behaviour
- Discuss any behavioural concerns with the class teacher promptly
- Take part in any pastoral work following misbehaviour (for example, attending reviews of specific behaviour interventions)
- Raise any concerns about the management of behaviour with the school directly, while continuing to work in partnership with the school
- Take part in the life of the school and its culture

The school will endeavour to build a positive relationship with parents and carers by keeping them informed about developments in their child's behaviour and the school's policy, and working in collaboration with them to tackle behavioural issues.

### Students

Students will be made aware of the following during their induction into the behaviour culture:

- The expected standard of behaviour they should be displaying at school
- That they have a duty to follow the behaviour policy
- The school's key rules and routines
- The rewards they can earn for meeting the behaviour standards, and the consequences they will face if they don't meet the standards
- The pastoral support that is available to them to help them meet the behaviour standards

Students will be supported to meet the behaviour standards and will be provided with repeated induction sessions wherever appropriate.

Students will be supported to develop an understanding of the school's behaviour policy and wider culture.

Students will be asked to give feedback on their experience of the behaviour culture to support the evaluation, improvement and implementation of the behaviour policy.

Extra support and induction will be provided for students who are mid-phase arrivals.

### **Behavioural Expectations for all members of the Star, Al Twar community**

- We will endeavour to encourage, reward and praise positive behaviour
- We expect students to work to the best of their ability
- We expect employees to dress smartly and students to adhere to school uniform regulations
- Offensive or inappropriate language is not acceptable in school by any member of the community
- Behaviour which negatively affects the learning, safety or sense of security of students, employees and parents, or which brings the school into disrepute, will not be tolerated
- We expect students to be punctual to all lessons and to apologise to the teacher if they are late
- Adherence to the UAE Law is essential at all times
- We expect students to be polite, courteous and respectful to everyone within the school environment and beyond
- All members of our school community should make every effort to make the most of every opportunity to develop and grow as learners and individuals
- School guidelines on Technology and Internet Safety must be adhered to at all times by members of the community
- Students must listen carefully and follow instructions of any member of staff
- We expect students, staff and parents to adhere to set deadlines

### **Appendices**

Ap. 1 Approach to behaviour in Primary

Ap. 2 Rewarding positive behaviour in Secondary

Ap. 3 Response to unacceptable behaviour in Secondary

Ap. 4 Definitions of unacceptable behaviour

### **Associated Policies**

Anti-bullying Policy

Safeguarding and Child Protection Policy

Bring Your Own Device (BYOD) Policy

Positive Handling Policy

Policy approved by:	Whole School Leadership Team
Date:	September 2024
Next review due:	September 2025