

## Advice to Students When Selecting Their Subjects

A balance of subjects is preferred by colleges/universities in most countries, and by employers.

- A balance also allows you to have a wide choice of careers. The Core curriculum in conjunction with the options generally gives you this balance.
- It is generally best to opt for the subjects that you enjoy. If you enjoy them you will work harder.
- Take your time in deciding. Talk to parents. Talk to your form tutor. Talk to your teachers.

### Do not choose a subject simply because:

- A friend is doing it.
- You like a teacher, as you may not get him/her.
- You do not like it, but think it is needed for a career that appeals.



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## Spelling, Punctuation and Grammar

For some GCSE subjects, 10% of the marks for each written paper are allocated to spelling, punctuation and grammar according to the following criteria:

- **Threshold performance:** students spell, punctuate and use the rules of grammar with reasonable accuracy; they use a limited range of specialist terms appropriately.
- **Intermediate performance:** students spell, punctuate and use the rules of grammar with reasonable accuracy; they use a wide range of specialist terms with purpose.
- **High performance:** students spell, punctuate and use the rules of grammar with almost faultless accuracy, using a range of grammatical constructions; they also use a wide range of specialist terms with purpose and precision.

## Research, Revision, Assignments and Virtual Learning Environments

Star International School does not set traditional task based homework. More and more current research proves the impact of such is minimal. Instead SIS adopts a 'research and revision' model to provide flipped learning to students. Students will revise knowledge organisers and research key concepts prior to attending their lessons. This research and revision is supplemented with assignments and virtual learning environments that accelerate progress.

