



Display Board Policy

Approved by:	Dolly Goriawala	Date of approval: June 2019
Last reviewed on:	September 2020	
Next review due by:	June 2021	

The purpose of this policy is to ensure that the whole school is a potential visual aid and learning environment for the child. Display of resource material and children's work offers opportunities to build up the skills of learning and understanding and to enrich through visual means. It is not only a powerful tool to stimulate interest and thinking but also the basis for creative and aesthetic awareness.

Consultation:

This policy was written by Jo Eccles, Senior Leadership, in consultation with all phase leaders.

Monitoring and evaluation:

All class teachers and subject specialist are responsible for using this policy to create effective and purposeful displays both in the classroom and around the school. Any issues arising from this are to be brought to the attention of the relevant middle leader.

Aims:

1. To display children's work effectively and sensitively, giving credence and respect for their decisions.
2. To encourage positive evaluation and mutual respect of art, craft and design work by both children and adults.
3. To provide a variety of display types (e.g.; celebratory, informative, interactive) and to encourage children to display their own work.
4. To develop a consistent approach to the display of 2D and 3D artefacts throughout the school to ensure a high quality teaching and learning environment.
5. Work displayed will represent the whole range of curriculum areas.

Procedure:

1. Each teacher will be allocated a number of display boards.
2. Displays must be changed half termly to reflect current work and learning.
3. Display boards must be backed with paper and a co-ordinating border applied.
4. All displays must include a title, the main learning objective and a summary telling the reader about the learning that took place.
5. No drawing pins are permitted. Displays must be stapled, and work attached using blue tac to avoid any damage to it.
6. All work must have the child's name clearly displayed on it.
7. Generally, displays should be interactive, encouraging for children to look, ask questions and answer questions.

Equal Opportunities:

All pupils should have their work displayed on a regular basis. Due to restrictions of space this may mean that pupils do not always have a piece of work on each display. Teachers should ensure that pupils have their work displayed regardless of their individual ability, recognising the individual's personal achievements. Displays of this kind should celebrate the high quality of work achieved and be rewarded by high quality displaying.

When using resource materials, staff should ensure that the range of materials displayed show a positive representation of genders, races, cultures, faiths and Pupil's of Determination.

Pupils of Determination should be given the necessary support to display their own work when appropriate.

Record Keeping:

Teachers will ensure all pupils have work displayed.