



English as an Additional Language Policy

Approved by:	Ma'am Dolly	Date of approval: May 2020
Last reviewed on:	May 2020	
Next review due by:	May 2021	

Purpose:

The purpose of this policy is to ensure our learners for whom English is not their native language (EAL) can fully access learning across the curriculum. At Star International School, Altwar 2, a learner is considered EAL when:

"..... the pupil has been exposed to a language other than English during early development and continues to be exposed to this language in the home or in the community ..." (p60, Official School Census guide)

At Star International School, Altwar 2, EAL support is provided to students whose language skills affect their access to the curriculum.

Consultation:

This policy was written by EAL coordinator Melisa Sweeny, in consultation with SLT member Alison Lloyd

Monitoring and evaluation:

The EAL coordinator is responsible for using this policy to embed effective practice across the primary and secondary phases. An issues or concerns arising from this is to be brought to the attention of the Principal.

Referral & Assessment

Class teachers assess each student at the start of the year using baseline assessments. Students who have scored 'below expectations' on their reading and writing are referred to the EAL coordinator and to determine the level of support needed.

Level 1) Students who can access the curriculum through modification, differentiation and scaffolding

Level 2) Students who need additional intervention and support to access the curriculum

Planning and Teaching for pupils with EAL needs

Teachers consider the needs of bilingual learners in their planning and teaching. In class, pupils are taught to learn using a variety of strategies. Pupils learn independently, as a whole class, in pairs, in groups and through collaborative activities. Children are encouraged to explore a range of learning styles - visual, auditory and kinaesthetic – and resources are prepared to reflect the needs of individuals across each class. Pupils are encouraged to share languages with their peers.

The class teacher is responsible for the assessment of all pupils in class. As outlined above, he/she liaises closely with the EAL Team to identify and address needs. The EAL coordinator meets regularly with the Teachers and TAs to review pupil progress, intervention groupings and assessments. Teachers direct Teaching Assistants to provide additional, targeted support, as appropriate.

EAL Lead:

The coordinator's role is to manage EAL effectively across the school, to develop the quality of provision for pupils and to contribute to raising the educational achievement of pupils with EAL by working collaboratively with teaching and support staff.

To achieve the above, the EAL Lead will:

- Develop intervention plans for those pupils requiring additional support
- Where possible, support class teachers in lessons
- Disseminate information and key messages effectively
- Represent and promote the needs of EAL pupils
- Advise teachers about the development of EAL strategies, planning and assessment
- Actively contribute to the development, implementation, monitoring and evaluation of the EAL policy
- Keep up to date regarding EAL 'Good Practice'
- Develop and maintain assessment procedures
- Audit resources
- Prepare and update EAL action plan
- Take part in monitoring of teaching, planning and books.

Parental/Community Involvement

Staff strive to encourage parental and community involvement by:

- Providing a comfortable and welcoming environment where parents/carers can discuss any concerns.
- Ensuring shared knowledge and support via review meetings and parent evenings.
- Using plain English, translators and interpreters, where appropriate and available, to ensure good spoken and written communications.

- Helping parents understand how they can support their children at home.
- Use multi-language platforms (Dojo ect)

Policy Review

This policy is to be reviewed biannually; any deficiencies or weaknesses in EAL Policy arrangements will be remedied without delay