



Homework Policy

Approved by:	Dolly Goriawala	Date of approval: June 2019
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The
aim
of
the

Homework Policy is to promote learning at home as an essential part of good education. Homework not only reinforces classroom learning; it also helps children and young people to develop skills and attitudes they need for successful lifelong learning. It supports the development of independent learning skills, including the habits of enquiry and investigation.

Consultation:

This policy was written by Kyle Knott, Head of Secondary in consultation with the current head of Primary.

Monitoring and Evaluation:

All teachers in all phases are responsible for implementing this policy. Any issues that may arise must be brought to the attention of their Head of Phase and/or the Principal.

INTRODUCTION

At Star International School we believe in the value of homework.

We believe that a child's education flourishes best when there is a shared responsibility and cooperation between the school and a child's parents or guardians. It has been demonstrated that children learn to read more satisfactorily if they are listened to and have the opportunity to discuss books regularly at home. The curriculum within the school is extremely demanding on time. Homework allows for consolidation of skills and information learnt at school and the learning of additional skills that will have a beneficial impact on schoolwork e.g. handwriting practice, learning times-tables etc. In the upper year groups, homework can be excellent discipline for the student. Well-structured and guided investigative work can help produce self-reliant and self-motivated pupils and is good preparation for secondary school/further education, where regular assignments are expected.

We agree that:

- Homework should support the delivered curriculum: tasks should be clearly related to the work children are doing in school.
- There should be adequate explanation/guidance for each exercise.
- Thought should be put into differentiation in homework as in other areas: the task set should not be too difficult or too easy.
- Adequate time should be allowed for completion of work set for homework. The tasks set should be realistic within the time available. If any parent feels that their child is spending too long on set homework, he/she should speak to the class teacher.
- A weekly homework schedule should be provided to teachers and parents to ensure that pupils are not given too much to do on one day and not enough on another.
- At certain times during the year, the regular setting of homework may cease e.g. for preparation of events etc.
- Children are given feedback on their homework; and the teacher ensures the child has completed any follow up given.
- Parents share the responsibility for ensuring that homework is completed.

Guidance for Parents

We would like parents to help by playing their part:

- Please, realise that the most productive homework is not to be achieved by a child sitting on their own, producing reams of written work, or memorising facts. It is essential in the early years, and desirable in all years, that parents take the time to listen to their children talk about their work and discuss it with them. **Please do not do their homework for them.**
- Listen to your child read. Read to them, even when you might think they no longer need it. Discuss their reading books. Encourage them to read daily.
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- Try to find a suitable place and time for your child to do work. Children find it difficult to produce good work if there are distractions around (e.g. TV). Children should develop their ability to organize their homework for themselves.

Roles and Responsibilities

Star International will ensure that:

- Homework is an integral part of the curriculum and is planned and prepared alongside all other programmes of learning.
 - Homework is monitored by the subject coordinators (where applicable).
 - Homework is marked daily and comments are given to help the pupil progress.
 - The quality of completed homework is monitored and reviewed at regular periods in consultation with pupils and parents.
- 📄 KS3 and KS4 knowledge organisers are uploaded to www.edmodo.com at the start of every half term.

Pupils will:

- Record and ensure their understanding of the homework tasks.
- Demonstrate a commitment to spending an allocated time doing the tasks set and handing the work back on time.

Parents will:

- Share the responsibility for ensuring that homework is completed.
- Monitor homework and inform the school if an issue arises.

Homework should be set following the below guidelines:

Year Group/Subject	Homework
FS1 and FS 2	Weekly revision of phonics and concepts being taught in Math. Teachers will post links on DOJO with occasional PDF documents which can be completed at home (this is optional) Reading- daily.
Yr 1 and Yr 2	1 piece of English 1 piece of Math Spellings Weekly Reading Daily Science (as appropriate) Set Day to be Handed Out and Collected In
Yr 3 and Yr 4	1-2 pieces of English 1-2 pieces of Math Spellings Weekly Reading Daily Science (as appropriate) Set Day to be Handed Out and Collected In
Yr 5 and Yr 6	As Appropriate, at least

	1-2 pieces of English 1-2 pieces of Math Spellings Weekly Reading Daily 1-2 Pieces of Science No Set Day for Work to be Handed Out
Yr 7 and Yr 8	1 Page of revision per topic, per night from knowledge organisers (Edmodo)
Yr 9/10/11	2 Pages of revision per topic per night from knowledge organisers (Edmodo) Completion of any coursework related to GCSE subject examination GCSE exam revision
Arabic/Islamic in all year groups	1 piece of work per week Spellings Weekly Set Day to be Handed Out and Collected Back – Same Day Every Week
Specialist Subjects e.g. French etc.	Yr 7, 8 and 9 - 1 piece per week Yr 1, 2, 3, 4, 5 and 6 – As Appropriate

- Teachers may set additional work when appropriate and at their discretion.
- Differentiation will be taken into account where appropriate

Sanctions for Uncompleted Homework

Year 1 to 6

1st time: verbal warning (homework to be completed for following day) loss of Dojo point

2nd time: written note to parents – via Dojo/email (homework to be completed for following day)

3th time: break time detention, parents called, (homework to be completed in detention, if not complete, to be completed for next day).

4th time: Principal notified and parents called in.

Year 7-11

Any missed homework or late submission will result in a detention whereby missing homework will be completed. Persistent failure to complete homework or submit on time will result in an escalation of sanctions and meetings with the head of secondary.